

## South Park Eagle Academy Application

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Gender: Male Female

Date of Birth: \_\_\_\_\_

Commitment Level: Part Time Full Time

### Address

Street: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ ZIP: \_\_\_\_\_

### **Student Contact Information**

Email Address (REQUIRED): \_\_\_\_\_

Primary Phone (REQUIRED): \_\_\_\_\_

Alternative Phone: \_\_\_\_\_

### Academics

Expected Graduation Year: \_\_\_\_\_

Grade Level: \_\_\_\_\_

### Guardians

Relationship: \_\_\_\_\_

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Email (REQUIRED): \_\_\_\_\_

Phone (REQUIRED): \_\_\_\_\_

Additional Information

Guidance Counselor Name: \_\_\_\_\_

Have you ever been assigned specially designed instruction in the form of an IEP, GIEP, or 504 Plan? Yes or No If Yes which one: \_\_\_\_\_

Do you need a computer? Yes or No

What is your comfort level with respect to computer usage?

Expert (minimal support)    Novice (some support)    Very limited (extensive support)

Is your parent/guardian home through the school day?

Yes or No

Students who choose to enroll in the South Park Eagle Virtual Academy will be issued a letter grade for each course completed upon verification of academic performance. Students are responsible for meeting all district graduation requirements. All students are expected to follow the Acceptable Use of Computers policy of South Park School District.

This agreement is made this \_\_\_\_\_ day of \_\_\_\_\_  
by \_\_\_\_\_ who resides at \_\_\_\_\_  
\_\_\_\_\_ and between the South Park school district whereas  
responsible party is the legal guardian of \_\_\_\_\_.

WHEREAS, South Park School District has agreed to permit the student to use certain computer equipment to facilitate the student's education during enrollment with South Park School District.

WHEREAS, Responsible Party is willing to accept responsibility for the property set forth below subject to terms of this Agreement.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by Responsible Party, the parties intending to be legally bound hereby agree to the following

1. Use of Property. South Park School District shall permit the Student and the Responsible party to use the equipment listed on the attached Property Schedule (Collectively the Property) solely for the education of the Student while enrolled at South Park High School and for no other purpose.
2. Term. This Agreement unless extended in writing by all parties, shall expire upon the earlier of the (I) Student's termination of enrollment at South Park School District of June 30, 20\_\_\_\_. Notwithstanding the foregoing, South Park School District reserves the right to terminate this Agreement immediately. Responsible Party shall return all of the Property to South Park School district within five (5) days of the termination date.
3. Legal Title to Property. Legal title to all of the Property shall at all times remain solely in South Park School District or its designee. Neither the Responsible Party nor the Student shall have any right to the Property expect under this Agreement.
4. Condition of Property at Commencement of Term. Responsible Party agrees to complete, sign and return the attached Textbook & Technology Loan Forms to South Park School District. This form serves to acknowledge receipt of the Property at to affirm that the property is in satisfactory operation condition upon receipt.
5. Responsible for Property. Responsible Party will maintain the property at the responsible party's residence set forth above. Responsible Party shall not move the Property from the Responsible Party's residence without written approval from South Park School District. In the event Responsible Party intends to move or change address during the term of the Agreement, Responsible Party agrees to provide thirty (30) days written notice and the new address to South Park School District. Failure to provide South Park School District advance notice of any movement of the Property from the Responsible Party's residence set for above may result in the termination of this Agreement. Responsible party shall be solely responsible for the Property until it is returned to South Park School District and shall take all of reasonable precautions to protect the Property. Responsible Party agrees to inform South Park School District of any loss or damage to the Property from any cause whatsoever, except normal wear and tear, within three (3) days of the loss or occurrence of damage.

6. Maintenance and Repair. Upon termination of this Agreement for any reason, Responsible Party shall deliver the Property to South Park School District in the same condition, normal wear and tear excepted, as when delivered to Responsible party. Responsible Party shall be liable for any and all damage caused by accident, negligence, fire, theft, the elements or any other cause. Responsible Party will proactively follow all instruction for Property requiring repairs as directed by South Park School District.
7. Use of Property. Responsible Party agrees that ( 1) all Property shall be used in accordance with South Park School District rules and all usage of the Property shall be subject to South Park School District rules and regulations regarding Network-Internet use and protocol, School Board Policy and any unacceptable usage of the property and /or violation of South Park School District rules and regulations regarding the Property or Network/Internet protocol may result in the immediate termination of the agreement.
8. General Indemnity. You agree to indemnify, defend, and hold harmless us, our employees, officers, directors, agents, assignees, and all affiliated companies and/or entities, from and against any and all claims, actions, suits, proceedings, cost, expenses (including without limitation, court costs, witness fees and attorneys' fees) damages, obligations, judgments, based on South Park School District strict liability in tort (claims) arising directly or indirectly out of or in connection with any matter involving this Agreement.  
IN WITNESS WHEREOF, each party has caused this Agreement to be duly executed as of the day, month and year first above written.

Additionally, by digitally signing this document I attest that I am indeed the individual and guardian of the individual listed on this application and that all information is correct to the best of my knowledge.

Guardian (Responsible Party) Name:

\_\_\_\_\_

Guardian (Responsible Party) Signature:

\_\_\_\_\_

Date: \_\_\_\_\_

Student Name:

\_\_\_\_\_

Student Signature:

\_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Grade: \_\_\_\_\_

*This document is for internal use by the district and family to ensure that a student is aware of the courses available and is to be used as the district is requesting enrollment. Along with verifying course availability, the checkboxes next to the course can be used by the district to assess credits and requirements toward graduation.*

<b>MIDDLE SCHOOL COURSES (Grades 6-8)</b>					
Course Name:	Select Course Below:	Length*	Honors Available	NCAA Approved	Premium (additional fee)
<b>LANGUAGE ARTS</b>					
Language Arts 6	<input type="checkbox"/>	Y			
Language Arts 7	<input type="checkbox"/>	Y			
Language Arts 8	<input type="checkbox"/>	Y			
<b>MATH</b>					
Algebra 1	<input type="checkbox"/>	Y	X	X	
Algebra 1 – Project Based	<input type="checkbox"/>	Y		X	X
Mathematics 6	<input type="checkbox"/>	Y			
Mathematics 7	<input type="checkbox"/>	Y			
Mathematics 8	<input type="checkbox"/>	Y			
Pre-Algebra	<input type="checkbox"/>	Y			
<b>SOCIAL STUDIES</b>					
Social Studies 6	<input type="checkbox"/>	Y			
Social Studies 7	<input type="checkbox"/>	Y			
Social Studies 8	<input type="checkbox"/>	Y			
<b>SCIENCE</b>					
Science 6	<input type="checkbox"/>	Y			
Science 7	<input type="checkbox"/>	Y			
Science 8	<input type="checkbox"/>	Y			
<b>ELECTIVES</b>					
Art History and Appreciation (MS)	<input type="checkbox"/>	S			
Health and Fitness (MS)	<input type="checkbox"/>	S			
Internet Safety (MS)	<input type="checkbox"/>	Q			
Music Theory and Appreciation (MS)	<input type="checkbox"/>	S			
Physical Education (MS)	<input type="checkbox"/>				
Problem Solving (MS)	<input type="checkbox"/>	Q			
Study Skills (MS)	<input type="checkbox"/>	Q			

\* Q = Quarter S = Semester Y = Year

**Student Name:** \_\_\_\_\_ **Student Grade:** \_\_\_\_\_

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<b>MIDDLE SCHOOL COURSES (Grades 6-8)</b>				
<b>Course Name:</b>	<b>Select Course Below:</b>	<b>Length*</b>	<b>Gifted/ Talented or Honors Available</b>	<b>Premium (additional fee)</b>
<b>LANGUAGE ARTS</b>				
Language Arts 6		Y	X	
Language Arts 7		Y	X	
Language Arts 8		Y	X	
<b>MATH</b>				
Algebra 1		Y	X	
Math 6		Y	X	
Math 7		Y	X	
Pre-Algebra		Y		
<b>SOCIAL STUDIES</b>				
MS: American History		Y		
MS: World Studies		Y		
<b>SCIENCE</b>				
Science 6		Y	X	
Science 7		Y	X	
Science 8		Y	X	
<b>WORLD LANGUAGE</b>				
Middle Spanish I		Y		
Middle Spanish II		Y		
Sign Language 6-8		Y		
<b>ELECTIVES</b>				
Art History and Appreciation (MS)		S		
Art 6		S		
Art 7		S		
Art 8		S		
Educational Technology and Online Learning 6		S		
Educational Technology and Online Learning 7		S		
Educational Technology and Online Learning 8		S		
Exploring Music I		S		
Exploring Music II		S		
Exploring Music III		S		
Health and Physical Education 6		S		
Health and Physical Education 7		S		
Health and Physical Education 8		S		
MS: Science and Technology		S		

\* Q = Quarter S = Semester Y = Year